



Codes of Behaviour

Coaches

- Cricket Australia recommends the adoption of these codes by associations, their clubs and schools and to distribute the codes to all appropriate groups at the commencement of the cricket season. They should apply in addition to, rather than as a substitute for, any other codes that a school, club or association may have in place.

Coaches

- Remember that young people participate for pleasure and winning is only part of the fun;
- Never ridicule or yell at a young player for making a mistake or not coming first;
- Be reasonable in your demands on players' time, energy and enthusiasm;
- Operate within the rules and Spirit of Cricket and teach your players to do the same;
- Ensure that the time players spend with you is a positive experience;
- Avoid overplaying the talented players; all young players need and deserve equal time, attention and opportunities;
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all players;
- Display control and respect to all involved in cricket. This includes opponents, coaches, umpires, administrators, parents and spectators. Encourage your players to do the same;
- Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition;
- Obtain appropriate qualifications and keep up-to-date with the latest cricket coaching practices and principles of growth and development of young people;
- Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development;
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.





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Umpires

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Umpires

- In accordance with Cricket Australia guidelines, modify rules and regulations to match the skill levels and needs of young people;
- Compliment and encourage all participants;
- Be consistent, objective and courteous when making decisions;
- Condemn unsporting behaviour and promote respect for all participants;
- Emphasise the spirit of the game rather than the errors;
- Encourage and promote rule changes which will make participation more enjoyable;
- Be a good sport – actions speak louder than words;
- Keep up-to-date with the latest available resources for umpiring and the principles of growth and development of young people;
- Remember, you set an example. Your behaviour and comments should be positive and supportive;
- Place the safety and welfare of participants above all else;
- Give all people a 'fair go' regardless of their gender, ability, cultural background or religion.





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Parents

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Parents

- Do not force an unwilling child to participate in cricket;
- Remember, children are involved in cricket for their enjoyment, not yours;
- Encourage your child to play by the rules;
- Focus on the child's efforts and performance rather than winning or losing;
- Never ridicule or yell at a child for making a mistake or losing a game;
- Remember that children learn best by example. Appreciate good performances and skillful play by all participants;
- Support all efforts to remove verbal and physical abuse from sporting activities;
- Respect officials' decisions. Teach children to do likewise;
- Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate;
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.





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Players

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Players

- Play by the rules;
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire in an appropriate manner during a break or after the game;
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in cricket;
- Work equally hard for yourself and your teammates. Your team's performance will benefit and so will you;
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition;
- Treat all participants in cricket as you like to be treated. Do not bully or take unfair advantage of another competitor;
- Cooperate with your coach, teammates and opponents. Without them there would be no competition;
- Participate for your own enjoyment and benefit, not just to please parents, teachers or coaches;
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.





Codes of Behaviour

Teachers

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Teachers

- Encourage young people to develop basic skills in a variety of sports and discourage over specialisation in one event, sport or playing position;
- Create opportunities to teach appropriate sports behaviour as well as basic skills;
- For primary school children – give priority to free play activities, skill learning and modified games of cricket over highly structured competition;
- Prepare young people for intra and inter school cricket competition by teaching them basic sport skills;
- Make young people aware of the positive benefits of participation in cricket and sporting activities;
- Keep up-to-date with coaching practices and the principles of physical growth and development. Read and use the latest available cricket coaching and teaching resources;
- Help young people understand the differences between the junior cricket competition they participate in and professional sport;
- Help young people understand that playing by the rules is their responsibility;
- Give all young people equal opportunities to participate in administration, coaching and umpiring as well as playing;
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion;
- Support the implementation of Well Played: Australian cricket's playing policies and guidelines.

